

Remote Learning Plans			Teaching Strategies Gold Objectives & Preschool Teaching & Learning Standards
June 10, 2020			
Subject	Topic	Academic Tasks	
Question of the Day	Pete The Cat and His Four Groovy Buttons	-My favorite color button is? -Create a chart from paper that is divided into four columns with a Red, Blue, Green, and Purple Button. Invite each person in your household to place their name in a column. After everyone has gone ask the student to count up the results and write down that number in the column. Talk briefly about which color is liked by the most and which is liked by the fewest.	L.PK.1A, L.PK1B, L.PK1C, L.PK.6L.PK.1D, L.PK.1E, SL.PK.3, 0..4.1, SL.PK.6, L.PK1F, SL.PK1B, 4.1.1,4.1.3
Story	<b>Book _</b> <u>Title:</u> Pete the Cat and His Four Groovy Buttons <u>Author:</u> Eric Litwin,	<a href="https://www.youtube.com/watch?v=dkQ4d_fff3E">https://www.youtube.com/watch?v=dkQ4d_fff3E</a> Questions: -What happens at the beginning of the story to Pete's buttons? -What did Pete do instead of crying when he lost his buttons? -Do you think Pete will get new buttons for his coat? Why? Would you get new buttons? Activity: The students can use paper, markers, colored pencils, and crayons to create a shirt with Pete's Different Color Buttons on it. Once the students completed the shirt with the buttons, the students can write down the color word of each different button on the paper.	RL.PK.5, RL.PK.6,RI.PK.5,RI.PK.6,RF.PK.4, SL.PK.2,RL.PK.1,RL.PK.4,RL.PK.10, RI.PK.4,RI.PK.10,2.4.2, W.PK.1,W.PK.2,W.PK.5,L.PK.1A, SL.PK.5,W.PK.2C,L.PK.2C
Writing	Daily Sign In	The students can write their first and last name without using their name tag.	2.4.2, W.PK.2,L.PK.1A
Music and Movement	Movement	The students will be able to move to the action words inspired by Pete the Cat: Hop, jump, run in place, crawl, stand up and wiggle (tail), and meow.	1.1.1, 1.1.2,1.1.3,1.1.4,1.1.5,1.1.6,1.1.7, 1.1.8
Science	Button Challenge	Button Challenge: Materials: Buttons and Playdough. The students can use these two materials to try and stack the buttons as high as they can.	2.4.2,2.4.3,5.5.1
Social Emotional	Feelings	The students can discuss how Pete felt when he lost his buttons and apply it to a situation where they lost something personal to them. The students can describe in full detail what types of feelings they were having in this situation	0.3.1,0.3.3
Technology	Online Game	<a href="https://www.sesamestreet.org/games">https://www.sesamestreet.org/games</a> Cookie's Cookies-The students will be able to sort the different color and shape cookies.	8.1.1,8.1.2,8.2.5

Gross Motor	Button Jumping	Button Jumping-Inside/Outside: Encourage your student to create large paper buttons for inside activity or draw with using chalk to create buttons on the sidewalk, if outdoors make them different colors and different sizes and different amounts of each. Have your student sort the buttons by calling out ways to find them, color, size, number. The way to sort is by jumping onto the button being called.	2.4.1, 4.3.1
Mathematics	Numeral and Quantity Recognition and Counting	<a href="http://www.kindergartenworks.com/kindergarten-teaching-ideas/writing/pete-the-cat-freebies/">http://www.kindergartenworks.com/kindergarten-teaching-ideas/writing/pete-the-cat-freebies/</a> -Students can count buttons or objects around the house from 1 to 30	4.1.1, 4.1.3, 4.1.5