

## Remote Learning Plans

June 8, 2020

**Teaching  
Strategies Gold  
Objectives  
&  
Preschool  
Teaching &  
Learning  
Standards**

Subject	Topic	Academic Tasks	
Question of the Day	Opinion/open ended	<p>“What is your favorite thing to do at school?”</p> <p>Ask your child the question and even have them ask you the question as well and share some of your own school memories. Optional would be to draw a picture of the answer they gave.</p>	<p>TSG: 2a, 8a, 9a</p> <p>NJ Standards: 0.1.3, 0.1.4, L.PK.6</p>
Story	<p>“Pete the Cat: Rocking in my School Shoes” By Eric Litwin</p>	<p>Questions: “Can you list the places Pete visited at school?” “How does Pete’s day at school compare to your day at school?” “Can you describe how you think Pete feels about school throughout the story?”</p> <p>Activity: Go throughout your house and try to find a place where you can do the activities Pete does at school. A place with books, a place where you can eat, a place to play inside or outside, a place to paint, a place to write. <a href="https://www.youtube.com/watch?v=hCkdSB1TptU">https://www.youtube.com/watch?v=hCkdSB1TptU</a></p>	<p>TSG: 8a, 11a, 17a, 18a</p> <p>NJ Standards: L.PK.6, 0.2.4, RI.PK.6, SL.PK.2, RL.PK.1, RL.PK.10</p>
Writing	Sign in/Name writing	<p>Option 1: Work on your pencil grip, hold up your pointer and middle finger and make a “quack quack” motion and meet them to your thumb. Do this while holding your pencil to practice your grip.</p> <p>Option 2: Practice writing just the first letter in your name, each day add the next letter to further your practice</p> <p>Option 3: Work on writing your first and last name</p>	<p>TSG: 7a, 19a</p> <p>NJ Standards: 2.4.2, W.PK.1, W.PK.2</p>
Music and Movement	Sweet Beats	<p>These two songs are great to practice drumming to the beat and drumming syllables in words.</p> <p>Links: <a href="https://www.youtube.com/watch?v=jz6yP5r0e0A">https://www.youtube.com/watch?v=jz6yP5r0e0A</a> <a href="https://www.youtube.com/watch?v=NuoHdGBYAYY">https://www.youtube.com/watch?v=NuoHdGBYAYY</a></p>	<p>TSG: 34, 35</p> <p>NJ Standards: 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.1.1</p>
Science	Observing/ Describing objects	<p>Just like Pete likes to “rock” in his school shoes, go find your own school shoes and observe them. Look at the different characteristics they have, compare them to other shoes you have and even your family’s shoes.</p> <p>Try making a shoe chart with all of the observations you noticed about the different shoes.</p>	<p>TSG: 24, 26</p> <p>NJ Standards: 5.1.1, 5.1.2, 5.1.3, 5.2.1</p>

Social Emotional	Feelings	Talk about different emotions, happy, sad, angry etc. Ask your child how they are feeling today. Use a mirror to practice showing emotions for that feeling and then talk about what makes you feel that way.	TSG: 1a, 2b NJ Standards: 0.3.1, 0.3.3, 9.4.3
Technology	Abcya.com Letters	Link: <a href="https://www.abcya.com/games/letter_match_uppercase_lowercase">https://www.abcya.com/games/letter_match_uppercase_lowercase</a> Letter recognition/letter sound game.	TSG: 16a, 28 NJ Standards: RF.PK.1d, W.PK.6
Gross Motor		Use household objects to make an obstacle course. Use items of a safe height for students to jump over. Use a string or a rope as a balance for students to balance on. Place objects for children to weave in and out of. Get creative and get moving in different ways.	TSG: 4, 5, 6 NJ Standards: 2.4.1, 2.4.3, 2.4.3
Mathematics	Sorting/ Measuring	Using your "school shoes" just like Pete, get them all together for this activity. Look at the different colors of your shoes, sort them by color/design. You can also compare the shoe sizes, determine which ones are small, medium and large. If you have small blocks you can even line them up and measure each shoe that way.	TSG: 14a, 22 NJ Standards: 5.1.5, 4.3.1, 4.3.2