

Subject	Topic	Academic Tasks	
Question of the Day	The Tiny Seed	<p>Did you ever plant a seed?</p> <p>Activity: Create a chart from paper that is divided into two columns. Invite each person in your household to place their name in a column. After everyone has gone ask the student to count up the results and write down that number in the column. Talk briefly how they planted the seed.</p>	L.PK.1A, L.PK1B, L.PK1C, L.PK.6L.PK.1D, L.PK.1E, SL.PK.3, O..4.1, SL.PK.6, L.PK1F, SL.PK1B, 4.1.1,4.1.3
Story	<p><u>Book</u> <u>Title: The Tiny Seed</u> <u>Author: Eric Carle</u></p>	<p>https://www.youtube.com/watch?v=ls6wTeT2cKA</p> <p>Questions: -How many of you have been to the mountains? Were there plants growing on the mountain? -Have you ever picked a flower from the ground? Who was the flower for? - Who can remember the process a seed goes through to become a flower?</p> <p>Activity: While observing the pictures from the story you can see the colors and shapes the author uses. Let's be inspired by this method and create our own flower. The students can use different color paper, markers, crayons, tissue paper, or any materials that are colorful at home to create a flower just like in the story. Once the student is done they can describe the colors and shapes they used.</p>	RL.PK.5, RL.PK.6,RI.PK.5,RI.PK.6,RF.PK.4, SL.PK.2,RL.PK.1,RL.PK.4,RL.PK.10, RI.PK.4,RI.PK.10,2.4.2, W.PK.1,W.PK.2,W.PK.5,L.PK.1A, SL.PK.5,W.PK.2C,L.PK.2C
Writing	Daily Sign In	-The students can write their first and last name without using their name tag.	2.4.2, W.PK.2,L.PK.1A
Music and Movement	Parts of a Flower by Dr. Jean	https://www.youtube.com/watch?v=rJzn_joMoz8	1.1.1, 1.1.2,1.1.3,1.1.4,1.1.5,1.1.6, 1.1.7, 1.1.8
Science	Seeds	Are Seeds the Same? The students can observe different types of seeds while looking through a magnifying glass at home. For example, lemon, apple, watermelon, popcorn seeds, etc. The students can describe how the seeds are different or the same.	5.1.1,5.1.2,5.1.3,5.1.4, 9.3.3,5.2.1,5.2.3,,5.2.4

Social Emotional	Feelings	The students can discuss how The Tiny Seed felt when it was going through the emotions of feeling lost, scared, sad, and relieved. The students can describe in full detail if they ever experienced having these feelings in a situation.	0.3.1,0.3.3
Technology	Counting	https://pbskids.org/curiousgeorge/busyday/flowers/ The students can use this game to count flowers.	5.5.1,4.1.1
Gross Motor	Garden Yoga	https://childhood101.com/yoga-for-kids-a-walk-through-the-garden/	2.4.1,2.4.3,
Mathematics	Flower Patterning	http://teachingmama.org/flower-pattern-strips/ -Students can also create ABA, ABBA, and ABC patterns with using small blocks, toy cars, crayons, markers, etc.	4.3.1