

Remote Learning Lesson Plans May 28, 2020			Teaching Strategies Gold Objectives & Preschool Teaching & Learning Standards
Subject	Topic	Academic Tasks	
Question of the Day	Comparing and Measuring	<ul style="list-style-type: none"> • What does it mean to compare and measure something? (it means to look at two objects to see which one is longer or shorter) • Find two or three of the same type of items from your kitchen (different sized bowls, cups, pans etc.) • Compare each item, which one is the largest/smallest? 	Obj. 9, 9a, 11 NJ Standards SL.PK.3 SL.PK.4
Story	<p>Book: <u>Title: Titch</u> <u>Author: Pat Hutchins</u></p> <p>Link to story:</p>	<ul style="list-style-type: none"> • Story Questions • 1. Identify the characters in the story. (Titch, Peter, Mary) • 2. Do you think Titch is the smallest brother or the biggest brother?(Titch is the smallest brother). • 3. Describe how Titch might feel about being small. (Titch might feel sad or frustrated because he is smaller than his brother and sister and does not have big things like they do). • 4. Can you identify who is the biggest child in Titch's family? (The biggest child is Peter). • 5. Who has the largest bicycle in the 	Obj. 18a. NJ Standard – RL.PK.10

		<p>story?</p> <ul style="list-style-type: none"> • (Peter’s Bicycle is largest). • 6. Describe what you can use to measure Pete’s saw, Mary’s trumpet or Titch’s pinwheel.(a measuring tape, rope, blocks or yard stick). • 7. Explain how Titch’s tiny seed makes a big difference. (Titch’s tiny seed is planted and he grows a large tree!) • Follow-Up Activity • Compare the sizes and heights of people in your family. • Have family members stand in size order. Who is the tallest? Who is the smallest? Are any family members the same size? (if you can, please send a photo to the teacher) 	
Writing	Sign In	Daily <ul style="list-style-type: none"> • Have your child sign into their school day on a plain piece of paper. • Use markers, crayons or colored pencils to sign in. • Sign-in Challenge – Draw a large or small heart shape next to your name! 	Obj. 19a, 19b NJ Standards: W.PK.4
Music and Movement	The Dance & Freeze Song	<ul style="list-style-type: none"> • Freeze Dance 	Obj. 35 NJ Standards 1.1.5
Science	Sink or Float Experiment	<ul style="list-style-type: none"> • Items needed: • <i>Bowl, bucket or small bin</i> • <i>Objects that can get wet and can be placed in water (small ball, plastic or metal utensils, legos, small action figures or dolls, bath toys etc.)</i> • Have children make predictions on whether items will sink or float prior to placing them in water. 	Science Obj. NJ Standard 5.1.2

		<ul style="list-style-type: none"> Place objects in the bowl of water. Which objects sink and which ones float? Compare objects used - which is the largest, smallest, heaviest, lightest? (if you can, please send a photo to your child's teacher) 	
Social Emotional	Feelings	<ul style="list-style-type: none"> Listen to "The Feelings Song" click this link: Discuss the different types of feelings mentioned in the song – happy, sad, excited, mad. Ask: When might you feel excited? What might make you feel sad or mad? Have your child discuss how they feel today and draw a picture of themselves feeling that same way. They will need: paper, crayons, markers or pencils. 	Obj. 2, 2b NJ Standard 0.3.1
Technology	PBSkids.org	<ul style="list-style-type: none"> The students will practice identifying different feelings by playing a game called – Guess The Feeling with the character Daniel Tiger 	Obj. 28 NJ Standard 8.2.5
Gross Motor	Cosmic Kids – StoryTime Yoga	Video	
Mathematics	Comparing/Measuring Students will begin to conceptualize measurable attributes	<ul style="list-style-type: none"> Find 3 to 5 toys or objects around the house that are different sizes (stuffed animals, action figures, cars, dolls etc.) Put the objects in order according to size. Help students identify objects by size using the vocabulary Large, Medium, Small, Smaller, Larger, Bigger, Taller 	Math- Obj. 22 NJ Standards 4.31 , 4.3.2

of objects.

etc.

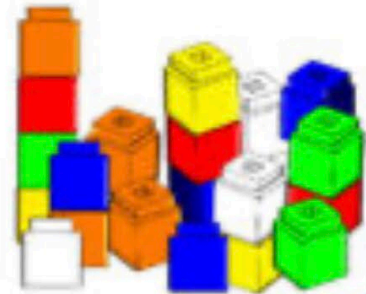
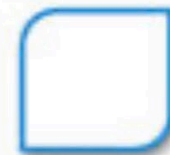
- **Using the measurement photos below (5), compare/measure the objects in each picture. You can print the pictures or have students view them on an iPad or tablet.**
- **If small cube-like objects are not available to you at home, you can use pennies, crayons, small erasers, paper-clips or different lengths of string as non-standard measurement tools to measure each picture from the story Titch by Pat Hutchins.**
- **If you can send photos, to your teacher.**

Measure it!



Titch's tricycle

How many cubes long?

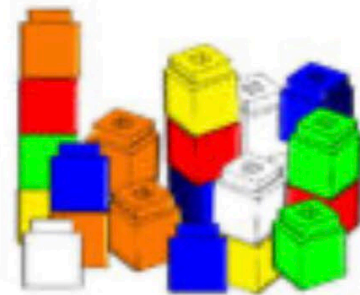
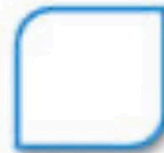


Measure it!



Mary's bike

How many cubes long?

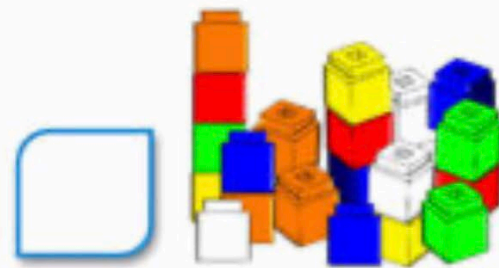


Measure it!



Pete's drum

How many cubes wide?

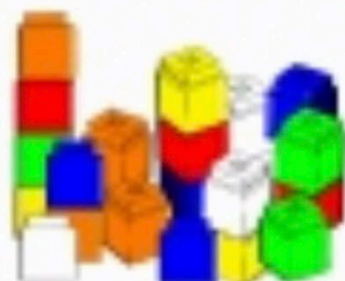


Measure it!



Titch's plant

How many
cubes tall?



Measure it!

Titch's whistle



How many cubes long?

