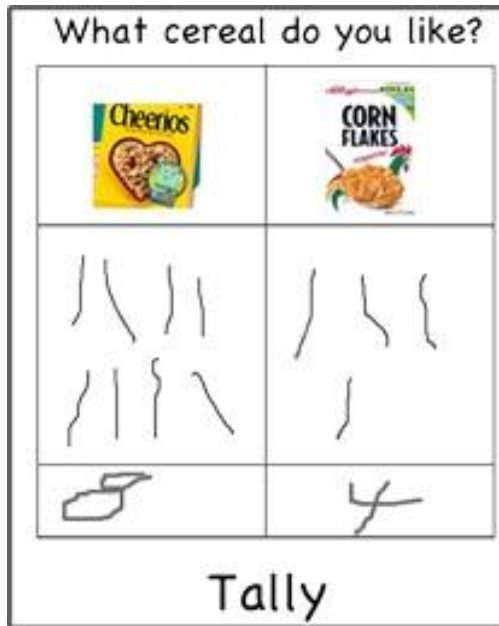


Remote Learning Lesson Plans
May 27, 2020

Teaching Strategies Gold Objectives & Preschool Teaching & Learning Standards

Subject	Topic	Academic Tasks					
Question of the Day	Chart and Tallies	<p>Do you like to eat strawberries?</p> <ul style="list-style-type: none"> The students will ask members of their family the question of the day via in person or phone and complete a chart using tally marks. They will count the tally marks and come up with the total for both yes and no answers then write the written numeral. <p style="text-align: center;">Do you like to eat strawberries?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th data-bbox="506 911 781 947">Yes</th> <th data-bbox="781 911 1057 947">No</th> </tr> </thead> <tbody> <tr> <td data-bbox="506 947 781 1738" style="height: 300px;"></td> <td data-bbox="781 947 1057 1738" style="height: 300px;"></td> </tr> </tbody> </table> <p>Example:</p>	Yes	No			<p>4.1.1 Count to 20 by ones with minimal prompting.</p> <p>4.1.4a Accurately count quantities of objects up to 10, using one-to-one correspondence, and accurately count as many as 5 objects in a scattered configuration.</p> <p>4.1.2 Recognize and name one-digit written numbers up to 10 with minimal prompting</p> <p>4.1.3 Know that written numbers are symbols for number quantities and, with support, begin to write numbers 0-10</p> <p>20a. Counts</p> <p>20c. Connects numerals with their quantities</p>
Yes	No						



Story

Book

Title: [The Little Mouse, The Red Ripe Strawberry and The Hungry Bear](#)

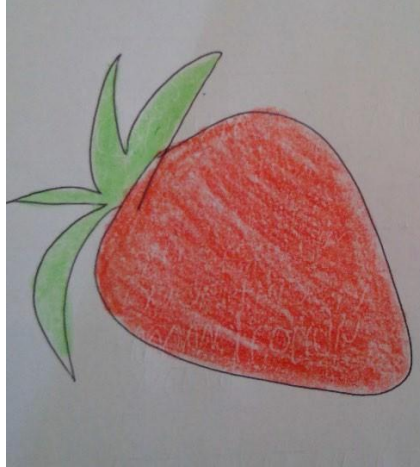
Author: Don and Audrey Wood

1. What fruit did the mouse have?
Answer: "strawberry"
2. Do you think the bear still visited the mouse's house?
Answer: Multiple answers but some might be "Yes because the bear smelt already smelt where the strawberry was"
"No because the mouse ate the entire strawberry and there was no scent left"
3. I wonder what other way the mouse could have hid the strawberry from the bear.
Answer: Multiple answers but one might be "The mouse could have built a box out of wood and put the strawberry inside. Then covered the box with a blanket"


Activity

- The students will create paper strawberries (they need to create at least one) using red and green construction paper, paint, crayons, or colored pencils.

RL.PK.1 With prompting and support, ask and answer key elements in a familiar story or poem.
RL.PK.3 With prompting and support, identify characters, settings, and major events in a familiar story.
1.4.2 Create two- and three-dimensional works of art while exploring color, line, shape, form, texture, and space.
33. Explores the visual arts 18a. Interacts during read-aloud and book conversations



Writing	Daily sign in	<ul style="list-style-type: none"> Have your child sign into their school day on paper using a crayon, marker, or pencil. 	19a. Writes name
Music and Movement	We're Going on a Bear Hunt	https://www.youtube.com/watch?v=5_ShP3fiEhU	1.1.1 Move the body in a variety of ways, with or without music. 35. Explores dance and movement
Science	songs	<ul style="list-style-type: none"> Have your child view the following live bear cams. Ask your child to describe how the brown bear, panda bear, and polar bear look. <p>https://explore.org/livecams/brown-bears/brown-bear-salmon-cam-brooks-falls Live cam 2 Live cam 3</p>	5.3.1 Investigate and compare the basic physical characteristics of plants, humans, and other animals (e.g. observing and discussing leaves, stems, roots, body parts; observing and drawing different insects; sorting leaves by shape; comparing animals with fur to those with feathers) 5.3.3 Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light (e.g. digging outside in the soil to investigate the kinds of animal; life that live in and around the ground or replicating a natural habitat in a classroom terrarium) 8.5.1 Use the internet to explore and investigate questions with a teacher's support

			<p>25. Demonstrates knowledge of the characteristics of living things</p> <p>28. Uses tools and other technology to perform tasks</p>
Social Emotional	Social Story about	See end of lesson plan for social story Child will be able to listen to a story about when he/she cannot go to school.	<p>0.2.3- Move through classroom routines and activities with minimal teacher direction and transition easily from one activity to the next.</p> <p>1b. Follows limits and expectations</p>
Technology	www.abcya.com	https://www.abcya.com/games/alphabet_puzzle	<p>8.1.1 Use the mouse to negotiate a simple menu on the screen (e.g. to print a picture)</p> <p>8.1.2 Navigate the basic functions of a browser, including how to open or close windows and use the “back” key</p> <p>28. Uses tools and other technology to perform tasks</p>
Gross Motor	Animal Yoga Pose		<p>2.4.1- Develop and refine gross-motor skills (e.g., hopping, galloping, jumping, running, and marching).</p> <p>5. Demonstrates balancing skills</p>
Mathematics	How many seeds are on your strawberry? One-to-one	<ul style="list-style-type: none"> • Online Resource • Activity <p>The students will use the paper strawberries they created for the read-aloud activity, the written</p>	<p>4.1.1 Count to 20 by ones with minimal prompting.</p> <p>4.1.4a Accurately count quantities</p>

correspondence

numeral cards that were in the learning packet, and any small objects around the house (buttons, beans, pennies, pebbles, rocks). The students will place the numeral cards face down and flip one card at a time. They will identify the number on the card they flipped and count the corresponding number of small objects and place them on the strawberry as "seeds".



of objects up to 10, using one-to-one correspondence, and accurately count as many as 5 objects in a scattered configuration.

4.1.2 Recognize and name one-digit written numbers up to 10 with minimal prompting

4.1.3 Know that written numbers are symbols for number quantities and, with support, begin to write numbers 0-10

20a. Counts

20c. Connects numerals with their quantities



School is closed

On school days, I go to my school.
Sometimes, my schedule changes and I
have to be flexible.



When school is closed, I will stay home with my family.



To stay healthy, I will cover my cough or sneeze with a tissue and then wash my hands. Sometimes, people might wear masks to keep germs from spreading.



My parents will tell me when it is okay to go to school again.



My teachers will be waiting for me when I go back to school.

