

Remote Learning Plans May 26, 2020		Teaching Strategies Gold Objectives & Preschool Teaching & Learning Standards	
Subject	Topic	Academic Tasks	
Question of the Day	Camping	Have you ever gone camping? (Yes/No) -Create a graph of two columns labeled: Yes and No. The student can invite each person in your household to place a tally mark in a column. After everyone has gone ask the student to count up the results and write down that number in the column.	L.PK.1A, L.PK1B, L.PK1C, L.PK.6L.PK.1D, L.PK.1E, SL.PK.3, 0.4.1, SL.PK.6, L.PK1F, SL.PK1B, 4.1.1,4.1.3
Story	Book Title: Pete the Cat Goes Camping Author: James Dean	Book: Questions: -Why is Pete packing? -Can you name the items that Pete brings on the trip? -What question does Pete ask and wonder about? Activity: The students can use paper, markers, and crayons to design their own scary, hairy giant and describe the giant in their own words.	RL.PK.5, RL.PK.6,RI.PK.5,RI.PK.6,RF.P K.4, SL.PK.2,RL.PK.1,RL.PK.4,RL.P K.10, RI.PK.4,RI.PK.10,2.4.2, W.PK.1,W.PK.2,W.PK.5,L.PK. 1A, SL.PK.5,W.PK.2C,L.PK.2C
Writing	Daily Sign In	-The students can sign in by writing their first and last name without using their name tag.	2.4.2, W.PK.2,L.PK.1A
Music and Movement	We're Going On A Bear Hunt	https://youtu.be/5_ShP3fiEhU	1.2.1,1.2.2,1.2.3,1.2.4,1.1.1, 1.1.2
Science	Camping Scavenger Hunt	Go on a walk and have students look for things that they might see while camping (rocks, leaves, water, etc.) Let the student collect the items and bring them back home to observe.	5.1.1,5.1.3,5.4.1,2.4.1,2.4.3
Social Emotional	Feelings	The students can discuss how Pete felt scared when it came to seeing Big Foot and apply it to a situation where they felt scared with something personal to them. The students can describe in full detail in what they were doing, how it made them feel that way, and what helped that feeling go away.	0.3.1,0.3.3
Technology	Fun With PeppaPig Picnic	http://www.nickjr.com/games/ Students will be asked to follow directions to math activities.	5.5.1,8.1.1,8.1.2, 4.1.1, 4.3.1

Gross Motor	Camping Races	Create an obstacle course using camping items. For example, have children hop while holding a flashlight, collect cotton balls (marshmallows) along the way.	2.4.1,2.4.3
Mathematics	Patterning	https://www.teacherspayteachers.com/Product/Camping-Patterns-FREEBIE-1907664 -Can create different types of patterns using two or more objects around the house. For example: different colored blocks, crayons, markers, small cars, etc.	4.3.1