

Remote Learning Lesson Plan May 22, 2020			Teaching Strategies Gold Objectives & Preschool Teaching & Learning Standards
Subject	Topic	Academic Tasks	
Question of the Day	Name Game	<p>Who in your family has the most letters in their name?</p> <ul style="list-style-type: none"> • With your child write out the name of each member of your family. • Count out the letters of each name and see! 	4.1.1,20a
Story	Parade By Donald Crews	<p>Questions to ask:</p> <p>1: (before listening) What do you think this story will be about? Why do you think so?</p> <p>2: If you could play an instrument what would you play?</p> <p>3: What do you think will come next in the parade?</p> <p>Link to the story.</p> <ul style="list-style-type: none"> • Use your recyclable materials to make an instrument for each member of your family. Then you can have your own family parade! 	9.1.3, RLPK7, 9, 10, 6, RIPK1, 2, 3, 4, 5, 6, 7, 10

Writing	Daily Sign In	<ul style="list-style-type: none"> • Have your child sign into their school day. 	Wpk1,lpk1,19a,b
Music and Movement	Tooty Ta	Following directions movement song	1.1.1,1.1.3,1.1.8,35
Science		<ul style="list-style-type: none"> • Sound Exploration • Collect a group of small items from around the house (buttons, cotton balls, bottle caps, coins, , including a few containers (water bottle, jar, small box, cup etc.) • Ask you child “what sounds can you make?” Allow them to explore the materials and create music and sounds with the different items. • Encourage them to use the materials in different ways to get different results. 	5.1.2, 5.1.3,5.2.1,26
Social Emotional	Daniel Tiger	Play and sing with Daniel Tiger to teach about important social emotional skills to help your child manage all kinds of feelings in different situations.	0.3.1, 0.3.2, 2b,1a
Technology	Color/Shape Bingo	Color shape bingo: Students will focus on identifying shapes and colors using this turn taking game.	W.pk.6, 8.1.1,8.1.2, 8.5.1,28
Gross Motor	Listen and Move	Listen and Move song: Body movement song for your child to follow	2.4.1,4,5

Mathematics	Positional Word Parade	<p>Positional word parade</p> <ul style="list-style-type: none">• Gather toy animals, cars and trucks and line them up like in a parade.• Give your child directions including a positional word. for ex: Put the horse in the front of the parade. Put the horse next to the car”• You can also ask your child questions requiring them to use a positional word in their answer. Ex: you: “where is the blue car?” child: “behind the dog)• Words to focus on: in front, behind, in, out, over, under, on, off, next to, between, near, far, around.	L.P.K.1e,4.4.1,21a
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