

Remote Learning Lesson Plan May 19, 2020			Teaching Strategies Gold Objectives & Preschool Teaching & Learning Standards
Subject	Topic	Academic Tasks	
Question of the Day	If You Give A Moose A Muffin	-My favorite muffin is? -Create a chart from paper that is divided into four columns with a Blueberry, Chocolate Chip, Party Cake, and a Brownie Muffin. Invite each person in your household to place a tally mark in the column. After everyone has gone ask the student to count up the results and write down that number in the column. Talk briefly about which muffin is liked by the most and which is liked by the fewest.	L.PK.1A, L.PK1B, L.PK1C, L.PK.6L.PK.1D, L.PK.1E, SL.PK.3, O..4.1, SL.PK.6, L.PK1F, SL.PK1B, 4.1.1,4.1.3
Story	<u>Book:</u> <u>Title: If You Give A Moose Muffin</u> <u>Author: Laura Numeroff</u>	<u>Book:</u> <u>Questions:</u> -Who are the main characters in the story? -What did the moose want to do next with his muffin? -When he was finished with his muffin what did he want next? <u>Activity:</u> The students can use paper, markers, crayons, and colored pencils to create their favorite Moose scene from the story. Once the student is	RL.PK.5, RL.PK.6,RI.PK.5,RI.PK.6,RF.PK.4, SL.PK.2,RL.PK.1,RL.PK.4,RL.PK.10, RI.PK.4,RI.PK.10,2.4.2, W.PK.1,W.PK.2,W.PK.5,L.PK.1A, SL.PK.5,W.PK.2C,L.PK.2C

		finished creating the scene, they can describe in full detail why they created that picture from the book.	
Writing	Daily Sign In	Activity Student's will be able to sign into school by writing their first name or with the help of their parent.	2.4.2, W.PK.2,L.PK.1A
Music and Movement	Muffin Man	Muffin Man Link	1.1.1, 1.1.2,1.1.3,1.1.4,1.1.5,1.1.6,1.1.7, 1.1.8
Science	Flour	Sensory bin: Students can start off with flour for a base, include measuring cups, spoons, sifters, cookie cutters, cupcake wrappers, a muffin tin, beans or beads, and a rolling pin. The students can observe how the flour feels and looks while using these materials.	2.4.2,2.4.3,5.5.1
Social Emotional	Good Manners	Activity: How can the moose ask for a muffin? The students can discuss what words they would use to ask nicely for a muffin or other things they might need.	0.3.1,0.3.3
Technology	Cookie Monsters Food Truck	The students can work on building vocabulary, measuring, and following directions	5.5.1, 8.1.1,8.1.2,8.2.5

Gross Motor	Muffin Man Tossing Game	Materials: cupcake tins, small balls, cotton balls, and small objects. The students can toss these objects	2.4.3
Mathematics	Numeral and Quantity	-The students can also write down the numerals from 1 to 10 on separate pieces of paper or index cards and count out the quantity that goes to each numeral by using small objects.	4.1.3,4.1.5